Local Assessment Teacher User Guide



Richard Woods, Georgia's School Superintendent "Educating Georgia's Future"

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Introduction

The Local Assessment web application provides student assessment data for districts, schools, and teachers. The addition of the Local Assessment web application tells a more complete story about the academic performance of students.

This document provides information on accessing and understanding the features of Local Assessment.

Accessing Local Assessment

- 1. Log on to your Student Information System (SIS).
- 2. Select the Statewide Longitudinal Data System (**SLDS**) link. The SLDS window is displayed.

S	Backpack	Resources	IEP	Growth Model	LOR	Local Ass	essment	PD (GOFAR	Gifte	d Eligibilit	y L	ogout	
Link	s: <u>TeacherDash</u>	board												
ion	Name ALL				T								Viev	v Rep
													_	
4	1 of 1	bi da	-	Find I Next	. .									
1001	Pohonnon I	Daron P. Drawny	nond Mir	ddla Sahaal Dunda	o District					About	Wadaa	odarr 9	ontombo	-0.1
1001	ne Bonannan , i	Jaion K - Dium	nonu wiit	sale School - Dunde	e District					About	weune	suay, o	eptenioe	19, -
		2014-2015 A	ctive			pt.	A	Teste						
M	y Schedule	2011-2010	0010	2014-2015 Inactive	2013-	2014	Attendand	e fracke	1					
		2014-2015 Act	ive Sche	dule	Stu	rolled			Atta	ndance 2	013 2014			
Yea	r Long								Allei	iuance 2	013-2014			
23	English Langua	ge Arts - 23.01 L	anguage /	Arts, General, Middle		112	Zer 1 to	o Absenc	ces	6 to 10	Absences	> 1	0 Absend	es;
G	Language Arts/Gra	de 6 - Section 10	1 (23.0110	(000)		20								
	Language Arts/Gra	de 6 - Section 10	2 (23.0110	0000)		21			1_					
	Language Arts/Gra	de 6 - Section 10	3 (23.0110	000)		9		Classr	oom - 19	%	42%	2	5% 1	4%
	Language Arts/Gra	de 6 - Section 10	3 (23.2110	000)		17	Drummond	d Middle Sc	hool-10%	4	3%	27%	20	%
1	Language Arts/Gra	de 6 - Section 10	4 (23.0110	000)		19	1	Dundee Dis	triot-12%	-	45%	25%	6 18	%
	Language Arts/Gra	de 6 - Section 10	4 (23.9110	000)		3		S	tate – 19	%	42%	22	% 17	7%
	Language Arts/Gra	de 6 - Section 10	5 (23.0110	0000)		23			+			-		
Lo	cally Defined - L	ocally Defined				21			U	20	40 Chudanha hu	60	80	10
	Locally Defined - S	ection 601 (00.000	0098)			21				70 (in Studients by	/ Calego	лу	
						2								
4	Statewide Test F	Results												
					Clas	eroom I avita								
					Citera	stoom Leane								
		100000												

This is the default view for the Teacher Dashboard. Your dashboard may differ according to the permissions afforded you by your district.

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Other Features State Assessment Classroom Performance Local Assessment Classroom Performance

The teacher user role can only view student assessment data associated with their current students.

The assessments that have been taken by your students are displayed. Hold your mouse over each achievement band for additional information.

	Dund	lee Scho	ool	System	I			
SLDS Backpack R	esources I	EP Growth Model	LOR	Local Assessment	PD	GOFAR	Gifted Eligibility	Logout
Quick Links: <u>TeacherDashboa</u>	ird			A				
Welcome Bohannan, Da (2014 - 2015)	aron R - Drumn	1 Find Nex	t ndee Dist	rict	Wedn	esday, Septer	mber 9, 2015	
STAR Early Literacy (Version 2, 2014-01-20)	Rubr	ic Description		Achievem	ent%			
ELA-Literacy	Default Response Screening Ca	onse to Intervention tegory	2-10	3-20	4-	70		
STAR Math (Version 2, 2014-01-20)	Rubr	ic Description		Achievem	ent%			
Math	Default Respo Screening Ca	onse to Intervention tegory	1-23	2-15 <mark>3-4</mark>	_	4-58		
STAR Reading (Version 2, 2014-01-20)	Rubr	ic Description		Achievem	ent%			
ELA-Literacy	Default Respo Screening Ca	onse to Intervention tegory	1-7	2-30 3-26		4-37	1	

In this example, the number 1 indicates that students in this area need urgent intervention. The number 7 indicates that 7% of the total number of students tested are in the urgent intervention category.

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1-7	2-30	3-26	4-37
	2014 - 2015 STAR Re ELA-Literacy - Urger Percentage of Total: Number of Students Total Tested:27	ading it Intervention 7.4 % :2	Run Date: 9/9/2015 1:31:10 PM

Legend

The **Legend** link **Legend** at the bottom of the assessment provides the name of the assessment, the action needed to be taken, along with the upper and lower thresholds for that achievement band.



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Assessment Detail

Click on a specific colored band 17

2-30 3-26 4-37 to view

detailed assessment information for each student included in that band. In this example, each student within the *Urgent Intervention* category for your school is displayed.

		Du	nde	e Scho	ol Syst	em				
SLDS	Backpack	Resourc	es IEP	Growth Model	LOR Local Asse	ssment PD GO	FAR Gifted Eligi	ibility Logout		
Quick Links:	TeacherDash	board	4 4							Help &
Achieveme	ent Level: U	rgent Interv	ention 🔻	Measure Name : Find Next	Scaled Score, Grade B	Equivalent, P				lumi - sund
ST/	AR Reading(A-Literacy(U	2014 - 2015 rgent Interv	(Version 2, ention)	2014-01-20)						
		-		ELA-Literacy						
	Student Name	•	GTID 🛟	Percentile Rank	Alternate Scaled Score	Alternate Zone of Proximal Development High	Alternate Zone of Proximal Development Low	Estimated Oral Reading Fluency	Grade Equivalent	Instructional Reading Level
Brantne	er, Jed D		9000105514	6	0	0	0	17.00	1.20	-1.00
Copley	, Wilber L		9000997497	1	0	0	0	10.00	1.00	-1.00

- Use the Achievement Level filter to display data according to achievement level. Click the View Report button to generate the report.
- Filter data by using the **Measure Name** filter. Click the **View Report** button to generate the report.
- Click on a student's link to go to their profile page.

	ounde	e Scho	ool Sy	stem					
SLDS Backpack Res	ources IEP	Growth Model	LOR Loca	l Assessment	PD GC	OFAR Gifted Eligi	bility Logout		
			40		Vo. A				Help &
Achievement Level: Urgent Urgent Id d 1 of 1 Interve On Wat At/Abov STAR Reading (2014 ELA-Literacy (Urgent	Intervention Intervention Intervention Ch Re Benchmark 2015) (Version 2, 2 Intervention)	Measure Name : Find Next 2014-01-20)	Scaled Score, (Select All) Scaled Sco Grade Equi Percentile I Normal Cur	Grade Equivalent, re ivalent Rank rve Equivalent				View	Report
Student Name 🗘	GTID ‡	ELA-Literacy Percentile Rank	 Instruction Estimated 	al Reading Level Oral Reading Flui Devero	Zone of pinent High	Alternate Zone of Proximal Development Low	Estimated Oral Reading Fluency	Grade Equivalent	Instructional Reading Level
Brantner , Jed D	9000105514	6	0	0		0	17.00	1.20	-1.00
Copley , Wilber L	9000997497	1	0	0		0	10.00	1.00	-1.00

Georgia Department of Education September 15, 2015 • Page 6 of 7 All Rights Reserved This is the student profile page.

1 Local assessments are now available on the student profile page.

Dundee S	School System	n		
DS Backpack Resources IEP Growt	th Model LOR Local Assessme	nt PD GOFAR	Gifted Eligibility	Logou
k Links: <u>TeacherDashboard</u> >> <u>StudentProfile</u>	Find Next 🔍 🗸 🛞		Thursday Controls	- 10 2011
imer, Jed D/G1ID/9000103314 (as of school year 201-	4-2015)		Thursday, Septemoe	110,201.
Student Profile for Brantner , Jed D (as of school year 2014-2015))/GTID:9000105514			
A Demographics	Attendance			
Name: Brantner , Jed D ³	Days Absent Trend	Days Absent		
Grade: 06 ³	10			
Gender: male ¹				
³ Student Class File last received on: 08/01/2014				
Local Assessments				
Dundee District - STAR Early Literacy (Version 2, 2014-01-20)	Rubric Desc	ription	Achievement	
ELA-Literacy	Default Response to Intervention	on Screening Category	4-68	
Dundee District - STAR Math (Version 2, 2014-01-20)	Rubric Desc	ription	Achievement	
Math	Default Response to Intervention	on Screening Category	1-0	
Dundee District - STAR Reading (Version 2, 2014-01-20)	Rubric Desc	ription	Achievement	
ELA-Literacy	Default Response to Intervention	on Screening Category	1-6	
□ 2013 - 2014				
Dundee District - STAR Early Literacy (Version 2, 2014-01-20)	Rubric Desc	ription	Achievement	
ELA-Literacy	Default Response to Intervention	on Screening Category	3-39	